

9.4 Access Audit

Key

A: Annual check; M: Monthly check; W: Weekly check; D: Daily check; H: Hourly check.

Approach to the building

Key Yes No Comment/Action

Are there disabled parking facilities?

		N	No onsite parking for parents
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Are kerbs lowered?

			N/A
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Is the entrance gate wide enough for wheelchair users?

D	Y		Many accesses on school site to access Bobtails – Bobtails door wide enough
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Are there orientation landmarks for visual impairment?

		N	
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Is the route clearly signed?

D	Y		
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Are support rails or resting platforms provided on inclines?

		N	
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Are all surface coverings even and non-slip?

		N	
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Are pathways clear of obstructions?

D	Y		Checked on arrival daily
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Are all areas adequately lit?

D	Y		
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Do steps and handrails accompany ramps?

		N	
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Are steps suitable and highlighted for differentiation?

Are resting platforms available and highlighted?

Is there adequate lighting at the front and along the route to the building?

			N/A no steps
			N/A
	Y		Site managers responsibility

Entrances

Key Yes No Comment/Action

Is there an entry phone and/or a doorbell and are they at a reasonable height for wheelchair users?

Is there a level or flush threshold?

Are doors easy to open and doorways wide enough for all users to pass through and clear the door swing?

Are glazed doors marked for safety/visibility?

Are door closer mechanisms appropriately adjusted (so as not to close too quickly)?

Are door controls (handles/knobs) at a suitable height, clearly located and easy to use?

Is the information on the welcome board in a

		N	
		N	Small threshold into room and garden area
A	Y		
A	Y		Obscured entrance glass
A	Y		
A	Y		
W	Y		Located at entrance on

range of formats and at an appropriate height to suit varying needs?

Is the entrance signposted and easy to find?

Is the route to the destination clearly marked?

If applicable, is the doormat in a good condition and flush with the floor?

If an induction loop is fitted, is it working?

Can people either side of the door be seen?

Are surfaces non-slip?

Is lighting adequate?

Inside the building

Are all floor surfaces suitable?

Are the acoustics of the building suitable for children/adults with hearing impairments?

Are there colour and tonal contrasts to help distinguish fixtures and fittings from surfaces,

			side of building and again above children's coats pegs (in setting entrance)in a range of formats
D	Y		
D	Y		
D	Y		
			n/a
D	Y		
D	Y		
D	Y		

Key Yes No Comment/Action

D	Y		
	y		
	y		Various colours and textures

walls and floors?

Is there a disabled WC facility?

Is there a handrail in one of the children's WCs?

Are support rails available in relevant areas?

Is the environment free from unnecessary noise?

Are audible, manual and mechanical alarm systems supplemented with visual and verbal warnings?

Are all areas in the building wide enough for adults and children using mobility equipment to manoeuvre?

Are fittings fixed without dangerous edges?

Are travel routes clutter free (e.g. from shoes and buggies)?

Is there control of natural/artificial light to avoid glare/silhouettes and is lighting adequate?

Are door closer mechanisms appropriately adjusted (so as not to close too quickly)?

D	Y		Checked daily by staff
		N	
	Y		Disabled toilet
		N	Builders yard next to building
		N	
	Y		Changes to layout may be made as required
D	Y		Checked daily
	y		Shoes in cloak room or boots on rack outside
		N	Lighting adequate
	y		Checked by site manager

Are door controls (handles/knobs) at a suitable height, clearly located and easy to use?

	y		

Completed by (name): Eunice Denton **Date:** May 2024
Date of next audit: May 2025