

## 9.3 Social Wellbeing Audit

Please include comments and actions for each question answered 'No'.

Audit Area	Yes	No	Comments	Actions to be taken
Has the setting planned and implemented a behaviour strategy?	Yes		Policy in place	Policies reviewed annually
Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?	YES		Responsibility of SENCO	Continue to update training
Is Leuven's assessment scale for children's well-being and involvement used in the setting?		NO		Speaking to school re guidance
Are the dynamics of the setting managed to ensure a balanced intake of children? (For example, age, needs and sex of children)	YES		Intake by age and availability – admin responsibility	
If used, are approved methods of rewards and sanctions used consistently by all staff?	YES		Staff aware of resources – praise, certificates, reward sheets, stickers	
Do all staff understand and apply the same approved methods for intervening in minor incidents of unwanted behaviour? (For example, conflict resolution approach)	YES		All staff confident to intervene to resolve conflicts	

Audit Area	Yes	No	Comments	Action to be taken
Are all staff trained to understand:				
<ul style="list-style-type: none"> <li>▪ Methods for initial intervention, identification and analysis of unwanted behaviours</li> </ul>	YES		Step on Training	Continue to update
<ul style="list-style-type: none"> <li>▪ Methods for adapting/changing behaviours</li> </ul>	YES		Staff discussions	Implement changes as required
<ul style="list-style-type: none"> <li>▪ Appropriate reward and sanctions methods</li> </ul>	YES			
<ul style="list-style-type: none"> <li>▪ Alternative communication systems</li> </ul>	YES		Makaton, picture communication	Liaise with speech therapist when appropriate
<ul style="list-style-type: none"> <li>▪ Safeguarding</li> </ul>	YES		All staff trained and aware of procedures	Continuous training (every 3 years mandatory)
<ul style="list-style-type: none"> <li>▪ Inclusion</li> </ul>	YES		All childrens needs are considered	
<ul style="list-style-type: none"> <li>▪ Emotional literacy</li> </ul>	YES			
<ul style="list-style-type: none"> <li>▪ Risk assessment</li> </ul>	YES		Risk assessments in place and ongoing	Updated and reviewed as required/termly/

**Audit Area**

Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (For example, antecedent, behaviour and consequence chart)

Do the policy and procedures on behaviour incorporate related EYFS requirements?

Are policy and procedures relating to 'management' of behaviour reviewed and updated annually?

Do children have regular access to an outdoor environment?

Are all areas of the indoor and outdoor play environments uncluttered and defined?

Is there sufficient space for children to move around freely in all areas of the play environment?

Do children have access to quiet areas?

Is there control of natural/artificial light in play areas?

Yes	No	Comments	Action to be taken
YES		Monitored and recorder	
YES		Policy in place	
YES		Reviewed and updated annually	
YES		Free flow access	
YES		Good housekeeping skills – children encouraged to tidy	
YES		Ratio's to size of room adhered	
YES		Reading/soft area	
YES		Many windows with natural lighting, some windows have	

		obscure elements	
--	--	------------------	--

**Audit Area**

Can the temperature of the play environment be controlled?

Yes	No	Comments	Action to be taken
YES		Temperature control accessed by staff	Faults reported to site manager

Is the internal play environment free from unnecessary noise?

YES			
-----	--	--	--

Are there sufficient general resources for children of all ages and abilities?

Yes		Age and ability appropriate	Add resources for SEND as required
-----	--	-----------------------------	------------------------------------

Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example, introduction of soft furnishings, canopies etc)

Yes		Drapes and canopies in main room and quiet corner	
-----	--	---	--

Are supplementary methods of communication used in the setting? (For example, signing)

YES		Makaton, picture exchange	Liaise with outside agencies as required
-----	--	---------------------------	--

Are pictorial symbols used to improve children's understanding of the daily timetable? (For example, picture exchange communication)

Yes		In place	
-----	--	----------	--

Are known trigger points for conflict in the setting managed?

Yes		My all staff	
-----	--	--------------	--

**Name of behaviour coordinator person completing the audit:**

Eunice Denton

**Date:** 2024

**Name and signature of manager overseeing the audit:**

---

---

---

**Date**

---

---

**Review date:**